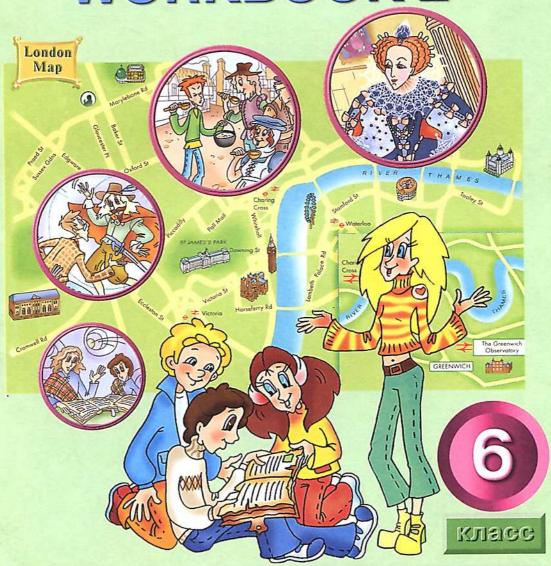
K. Kaufman M. Kaufman

# Happy English.ru

WORKBOOK 2



## АНГЛИЙСКИЙ ЯЗЫК

## Счастливый английский.ру/ Happy English.ru

## Рабочая тетрадь №2

с раздаточным материалом к учебнику для 6 класса общеобразовательных учреждений

#### УМК "Счастливый английский.py" / "Happy English.ru" для 6-го класса включает следующие компоненты:

- учебник
- книгу для учителя
- рабочие тетради № 1, 2 с раздаточным материалом
- аудиоприложение (CD MP3)
- учебное пособие "Мистер Хэлп идет на помощь" (серия "Проверь себя")
- обучающую компьютерную программу

По вопросам приобретения книг следует обращаться в издательство "Титул": 249035, Калужская обл., г. Обнинск, а/я 5055, тел.: (48439) 9-10-09, факс: (48439) 9-10-00, e-mail: pochta@titul.ru (книга почтой), umk@titul.ru (оптовые покупатели). Информация об УМК находится на сайте www.englishteachers.ru

Кауфман К. И., Кауфман М. Ю.

К30 Английский язык: Рабочая тетрадь № 2 с раздаточным материалом к учебнику Счастливый английский.ру / Happy English.ru для 6 кл. общеобраз. учрежд.— Обнинск: Титул, 2012.— 64 с.: ил.

ISBN 978-5-86866-615-5

Рабочие тетради № 1, 2 входят в состав УМК "Счастливый английский.ру" для 6-го класса. Предназначены для выполнения письменных заданий в классе и дома. В них помещены контрольно-тестовые задания разделов учебника. Каждая рабочая тетрадь также включает в себя раздаточный материал, необходимый для работы на уроке (раздел *Cut Out*).

ББК 81.2Англ-922

<sup>©</sup> К. И. Кауфман, М. Ю. Кауфман, 2003

<sup>©</sup> Издательство "Титул", дизайн, воспроизведение, распространение, 2003

<sup>©</sup> К. И. Кауфман, М. Ю. Кауфман, 2012, с изменениями

<sup>©</sup> Издательство "Титул", дизайн, воспроизведение, распространение, 2012, с изменениями

#### Содержание

Unit 9	4
Lesson 1 The Past Simple Tense	4
Lesson 2 The family legend	5
Lesson 3 The Past Simple Tense	8
Lessons 4, 5   travelled to the future	9
Lesson 6 Test yourself	10
Unit 10	12
Lesson 1 The Past Simple Tense	12
Lessons 2, 3 The Channel Tunnel	14
Lessons 5, 6 There was a young lady of Niger	15
Lesson 7 Test yourself	1 <i>7</i>
Unit 11	19
Lesson 1 I come from the future	19
Lesson 2 What's the matter with you?	19
Lesson 3 Hello, Dactor Drew!	
Lesson 4 If I have a headache	21
Lesson 5 What did the stars say?	22
Lesson 6 The prediction	24
Lesson 7 Test yourself	26
Unit 12	28
Lesson 1 On Salisbury Plain	28
Lesson 2 A Ballad of Stonehenge	29
Lesson 3 Find the beginning of the Earth	29
Lessons 4, 5 Let's go to London!	
Lesson 6 Project	
Lesson 8 Final test	34
C-4 C-4	24

Put the verbs in bra	ickets in the Past Simple.	
1. I (help)	my Mum yesterday.	
2. I (stay)	with my friends last summer.	
3. His father (work)	on a farm two years ago.	
4. He (paint)	a very nice picture last month.	
5. They (close)	their shop last week.	
	лы. Наденьте на них одежду Past Simple. likes, listening, lives, phone, starts, walk, hopes	
Write about the pa	st.	
Model: I walk to so	chool every day Yesterday I walked to school too.	
1. He plays football	l on Sundays. — Last Sunday	
2. She calls him eve	ery week.— Last week	
3. It often rains this	s month.— Last month	
4. On Friday he sta	ys in his office. — Last Friday	
5. She always worri	ies about her son. — Yesterday	
Change the sentence	ces to the Past Simple.	
	sing TV now. — I watched TV yesterday.	
1. We will celebrate	e my birthday next week.—	
2 They are dancing	g now.—	
	soup every day.—	
	oor every week.—	
to the control of the	Kursk next year.—	
o. They are playing	now	

#### Homework

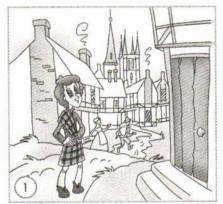
A Распределите глаголы по колонкам в зависимости от того, как читается окончание -ed. decorate, answer, carry, invent, study, check, listen, repeat, play, drop, phone, turn, call, match, milk, walk, worry, wish, ask, rest, invite, stay, dust, grant, start, help, look, want, try, happen

[d]	[t]	[ɪd]
answer <b>ed</b>	checked	decorated
	t.	

#### Lesson 2

### The family legend

1 Используя информацию, полученную из текста (Ex. 2, pp. 173–174), напишите историю Робина, пользуясь картинками.



Edinburgh



mother / Robin



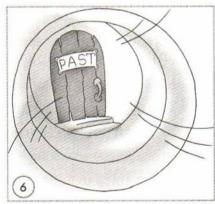
difficult



to believe

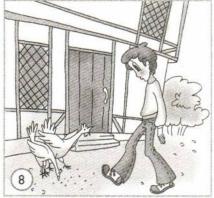


to travel



door







	to wait	to return	I am your
1			
2			
3			
4			
5			
6			
7			
8			
Q			

#### Homework

A Fill the gaps with the verbs in the Past Simple.

Yesterday (be)	Sunday. I (watch)	the MacWizards again.
	oor (open) It (be	
(walk) the d	ogs and (close) th	e door again.
Betsey (cook)	breakfast and the boys (l	help) her. The
weather (be)	very bad so Betsey (watch) _	TV and the
boys (play)	computer games.	
In the afternoon Rosy	and the boys (look)	at the
family portraits. I (notice	e)something inter	resting.
A man in one portrait	(look) like Robin	n. In the evening
Rosy and the boys (discu	ss)something. Th	ne boys (explain)
something to	Rosy. She (look)	_ surprised.
I'm going to talk to R	obin. I think he knows everyth	ning.
Agent Cute		

	We can talk to you now.—
)	I am not at home in the evening.—
	Mary translates from English into Russian without any mistakes.—
4.	He invites everybody to his birthday party every year.—
5.	Some people in our class eat ice cream for breakfast.—
6.	She usually listens to very loud music.—
7.	He always tries to help everybody.—
2	1. Робин Маквизард жил в Эдинбурге 500 лет назад. 2. Робин отправился в путешествие во времени в Лондон будущего. 3. Камень судьбы был потерян для Шотландии, потому что он был
2 3 3 4 5 6 6 7 7 8 9 9 10 11 11 11 11 11 11 11 11 11 11 11 11	2. Робин отправился в путешествие во времени в Лондон будущего.
2 3 5 6 7 10 11	<ol> <li>Робин отправился в путешествие во времени в Лондон будущего.</li> <li>Камень судьбы был потерян для Шотландии, потому что он был в Лондоне в Вестминстерском аббатстве.</li> <li>Робин не мог вернуться в свое время.</li> <li>Дверь во время Робина закрылась.</li> <li>Отец Робина не мог пить и есть.</li> <li>Он ждал сына у окна.</li> <li>Мама Робина умерла, когда ему было два года, и он жил с папой и бабушкой.</li> <li>Робин очень любил свою страну.</li> <li>Он верил, что Камень судьбы может помочь.</li> <li>Жизнь в Шотландии была тяжелой.</li> </ol>
2 3 4 5 6 7 10 11	<ol> <li>Робин отправился в путешествие во времени в Лондон будущего.</li> <li>Камень судьбы был потерян для Шотландии, потому что он был в Лондоне в Вестминстерском аббатстве.</li> <li>Робин не мог вернуться в свое время.</li> <li>Дверь во время Робина закрылась.</li> <li>Отец Робина не мог пить и есть.</li> <li>Он ждал сына у окна.</li> <li>Мама Робина умерла, когда ему было два года, и он жил с папой и бабушкой.</li> <li>Робин очень любил свою страну.</li> <li>Он верил, что Камень судьбы может помочь.</li> <li>Жизнь в Шотландии была тяжелой.</li> </ol>
2 3 5 6 7 10 11	<ol> <li>Робин отправился в путешествие во времени в Лондон будущего.</li> <li>Камень судьбы был потерян для Шотландии, потому что он был в Лондоне в Вестминстерском аббатстве.</li> <li>Робин не мог вернуться в свое время.</li> <li>Дверь во время Робина закрылась.</li> <li>Отец Робина не мог пить и есть.</li> <li>Он ждал сына у окна.</li> <li>Мама Робина умерла, когда ему было два года, и он жил с папой и бабушкой.</li> <li>Робин очень любил свою страну.</li> <li>Он верил, что Камень судьбы может помочь.</li> <li>Жизнь в Шотландии была тяжелой.</li> </ol>

				-	
			ıt		
Lesson 3	The Pag	st Simple T	ense		
	and the second s	and the second s		HOME ROOM PORT TO THE PORT OF	
omework					
enemonomic enemonal					
Read two p	arts of the story "A	time traveller"	Lessons 4, 5) o	and fill in the ta	ble.
Redu I WO P	dilis of file story	mile mavener		ma mi mi me id	DIC.
Выпишите и	із текста глаголы и	распределите	их в две колон	ки. Письменно	переведите
выпишите и их на русск	із текста глаголы и	распределите	их в две колон	ки. Письменно	переведит
	із текста глаголы и	распределите	их в две колон	ки. Письменно правильные гла	переведите
	із текста глаголы и ий язык.	распределите	их в две колон	ки. Письменно	переведите
	із текста глаголы и ий язык.	распределите	их в две колон	ки. Письменно	переведите
	із текста глаголы и ий язык.	распределите	их в две колон	ки. Письменно	переведите
	із текста глаголы и ий язык.	распределите	их в две колон	ки. Письменно	переведите
	із текста глаголы и ий язык.	распределите	их в две колон	ки. Письменно	переведите
	із текста глаголы и ий язык.	распределите	их в две колон	ки. Письменно	переведите
	із текста глаголы и ий язык.	распределите	их в две колон	ки. Письменно	переведите
	із текста глаголы и ий язык.	распределите	их в две колон	ки. Письменно	переведите
	із текста глаголы и ий язык.	распределите	их в две колон	ки. Письменно	переведите
их на русск	ий язык. Правильные глаго.	лы	их в две колон	ки. Письменно	переведит
их на русск	із текста глаголы и ий язык.	лы	их в две колон	ки. Письменно	переведит
Find twelve	ий язык. Правильные глаго. verbs in the letter line	распределите лы ne.	их в две колон Неп	равильные гла	голы
Find twelve	ий язык. Правильные глаго. verbs in the letter line	распределите лы ne.	их в две колон Неп	равильные гла	голы
Find twelve	ий язык. Правильные глаго.	распределите лы ne.	их в две колон Неп	равильные гла	голы
Find twelve	ий язык. Правильные глаго. verbs in the letter line	распределите лы ne.	их в две колон Неп	равильные гла	голы

## Lessons 4,5

8. go to the future\_\_

## I travelled to the future

Re	write the sentences. Use the correct information from the text.
Me	odel: Somebody said the magic words and something opened.— Robin's father said the magic words and the tunnel opened.
1	Something will close two days after Halloween.
2	Something was the key to the time tunnel.
3	Something was very scary.
4	Somebody saw somebody with a poster.
5	Somebody understood his mistake.
Do	Somebody flew to London but something wasn't there.  you recognize these verbs? Put the letters in the verbs in the correct order.  clos, tem, emca, lefl, tog, newt, erew, olucd, idsa, koto, lefw, ndofu, eonped, shoce,
Do	you recognize these verbs? Put the letters in the verbs in the correct order.
Do de ed.	you recognize these verbs? Put the letters in the verbs in the correct order.  clos, tem, emca, lefl, tog, newt, erew, olucd, idsa, koto, lefw, ndofu, eonped, shoce, ar, asw, adh  ho did these things? Write the answers. Use the Past Simple Tense.
Do de ed.	you recognize these verbs? Put the letters in the verbs in the correct order.  clos, tem, emca, lefl, tog, newt, erew, olucd, idsa, koto, lefw, ndofu, eonped, shoce, ar, asw, adh  ho did these things? Write the answers. Use the Past Simple Tense.  odel: live in Edinburgh — Robin and his father lived in Edinburgh.
Do de ed:	you recognize these verbs? Put the letters in the verbs in the correct order.  clos, tem, emca, lefl, tog, newt, erew, olucd, idsa, koto, lefw, ndofu, eonped, shoce, ar, asw, adh  ho did these things? Write the answers. Use the Past Simple Tense.  odel: live in Edinburgh — Robin and his father lived in Edinburgh.  attack Scotland
Do dee ed.	you recognize these verbs? Put the letters in the verbs in the correct order.  clos, tem, emca, lefl, tog, newt, erew, olucd, idsa, koto, lefw, ndofu, eonped, shoce, ar, asw, adh  ho did these things? Write the answers. Use the Past Simple Tense.  odel: live in Edinburgh — Robin and his father lived in Edinburgh.  attack Scotland
Do dee ed.	you recognize these verbs? Put the letters in the verbs in the correct order.  clos, tem, emca, lefl, tog, newt, erew, olucd, idsa, koto, lefw, ndofu, eonped, shoce, ar, asw, adh  ho did these things? Write the answers. Use the Past Simple Tense.  odel: live in Edinburgh — Robin and his father lived in Edinburgh.  attack Scotland
Do de ed:	you recognize these verbs? Put the letters in the verbs in the correct order.  clos, tem, emca, lefl, tog, newt, erew, olucd, idsa, koto, lefw, ndofu, eonped, shoce, ar, asw, adh  ho did these things? Write the answers. Use the Past Simple Tense.  odel: live in Edinburgh — Robin and his father lived in Edinburgh.  attack Scotland
Do de ed	you recognize these verbs? Put the letters in the verbs in the correct order.  clos, tem, emca, lefl, tog, newt, erew, olucd, idsa, koto, lefw, ndofu, eonped, shoce, ar, asw, adh  ho did these things? Write the answers. Use the Past Simple Tense.  odel: live in Edinburgh — Robin and his father lived in Edinburgh.  attack Scotland  believe in the Stone of Destiny  want to return the Stone to Scotland

9. check everything	
10. open the tunnel	
11. see big silver birds	
12. want to go back	
13. tell Robin that he was in Russia	
14. understand somebody's mistake	
15. return the Stone to Scotland	
16. take Alice to Tunbridge Wells	
17. meet the family	

## Lesson 6 Test yourself

1 Put in the verbs in brackets in the Past Simple form.

Last summer Jane and Pete (visit) their granny. She (live)
in a little house in Oxford. The weather (be) nice and children (have)
a lot of fun.
One day they (see) a little dog in the street. They (take) the
dog home and (call) it Nancy. Nancy (be) very kind and clever.
They (play)together every day. When Pete's ball (get lost)
she (find) it and Pete (be) very happy. Autumn
(come) and the children (go back) to London. They (cannot)
take Nancy with them to their little flat, so Nancy (stay) with
granny. The children often (think) about Nancy and (want) to
visit her. One morning Jane (look) out the window and (see)
Nancy. She (find) them and (come) with a present. In her
mouth she (have) Pete's old trainer.

- 2 Listen to the story and check yourself (проверьте себя).
- 3 Name the story (озаглавьте рассказ) and retell it.

	ed, celebrated, lil		
	[d]	[t]	[ɪd]
Find eight v	erbs in the letter l	line.	
wentthou	ghtchosewasm	1e.twe.re.tookgot	
Match the v	erbs.		
Match the v	erbs. a) could		
Match the v	erbs.  a) could b) took		
Match the v 1. be 2. can	erbs.  a) could b) took c) was d) went		
Match the v 1. be 2. can 3. know 4. find 5. go	erbs.  a) could b) took c) was d) went e) found		
Match the v 1. be 2. can 3. know 4. find 5. go 6. tell	erbs.  a) could b) took c) was d) went e) found f) made		
Match the v 1. be 2. can 3. know 4. find 5. go 6. tell 7. take	erbs.  a) could b) took c) was d) went e) found f) made g) told		
Match the v 1. be 2. can 3. know 4. find 5. go 6. tell 7. take 8. make	erbs.  a) could b) took c) was d) went e) found f) made g) told h) knew		
Match the v 1. be 2. can 3. know 4. find 5. go 6. tell 7. take 8. make	erbs.  a) could b) took c) was d) went e) found f) made g) told		
Match the v 1. be 2. can 3. know 4. find 5. go 6. tell 7. take 8. make Translate th	erbs.  a) could b) took c) was d) went e) found f) made g) told h) knew	ets in English.	
Match the v 1. be 2. can 3. know 4. find 5. go 6. tell 7. take 8. make Translate th 1. He (виде	erbs.  a) could b) took c) was d) went e) found f) made g) told h) knew e verbs in bracke	ets in English.	
Match the v 1. be 2. can 3. know 4. find 5. go 6. tell 7. take 8. make  Translate th 1. He (виде 2. She (чита	erbs.  a) could b) took c) was d) went e) found f) made g) told h) knew e verbs in bracke  л) М	ets in English.  Tary yesterday.	



M	Todel: A: He went to London last year. And you? (go) B: I didn't go to London last year.
١.	I saw the film "The Lord of the Rings" last month. And you? (see) —
2.	He came home late yesterday. And you? (come) —
3.	They found a homeless dog. And you? (find) —
1.	They went to Oxford last month. And you? (go) —
5.	He caught a big fish last summer. And you? (catch) —
5.	She wrote a letter to her friend yesterday. And you? (write) —
М	Todel: A: I didn't have breakfast yesterday. And you? B: I didn't have breakfast yesterday either. / I had breakfast yesterday.
١.	I didn't play tennis yesterday. And you? —
2.	She didn't see the film about Harry Potter two years ago. And you? —
3.	They didn't know about Robin three years ago. And you? —
4.	He didn't read about the Stone of Destiny three years ago. And you? —
Δı	nswer the questions.
١.	Did your friend go to London last summer? —
)	Did you read about the Tower of London when you were nine? —

4. Did you meet interesting	ng people last year? —	
5. Did you play with your	friend on Sunday or on Monday? —	
6. Did you think about yo	our school last summer? —	
7. Did you go to your gra	nny's house by bus or by train last summer? —	
Make questions from the	se words.	
1. walk, her dog, she, did,	, yesterday?	
	st month?	
	zza?	
	cret?	
Read the dialogue and a 1. What are Robin, Misha 2. Who can help them? 3. Where are they going?	a and Rosy going to do?	
4. Is Alice going to be wi	th them?	RA'
We must help Robin	achie and healt to his time, and then my brother	5
	Robin get back to his time, and then my brother back too. Am I right?	The same

Rosy: What will we have to do? Can we use the Stone of Destiny

Robin: No, that tunnel closed on 2nd November. We'll have to find

Rosy: My brother Mark can help us. He is interested in history and

he is on Salisbury Plain. Let's go and find him.

archaeology. He knows all our family legends. At the moment

in Scotland?

a new time tunnel.



	the guestions shout Bakin's story
	the questions about Robin's story.  did Robin live in Edinburgh?
	did Robin and his friends want to return the Stone of Destiny to Scotland?
3. Wher	e could the tunnels take people?
	e did Robin and his father find their relatives?
5. Wher	e did Robin find Misha?
Write qu	uestions for the underlined words.
. We sa	w him yesterday.
	ad the book last month
B. His si	ster lived in Yekaterinburg ten years ago.
. He <u>se</u>	nt a telegram two hours ago
i. I got t	to school by bus.
. <u>My m</u>	other didn't hear you, because the music was very loud
sons	2,3 The Channel Tunnel
newo	rk }

14

ssons 5, 6	There was a young lady of Niger	
Out in there is, the	re are, there was, there were.	
Out in there is, the	re are, there was, there were.  a lot of people in the theatre yesterday.	
Put in there is, the	re are, there was, there were.  _ a lot of people in the theatre yesterday many roses in your garden this year?	
out in there is, the	re are, there was, there were.  _ a lot of people in the theatre yesterday.  _ many roses in your garden this year?  _ hot water in your house last winter?	
tut in there is, the	re are, there was, there were.  a lot of people in the theatre yesterday.  many roses in your garden this year?  hot water in your house last winter?  ss in your town five years ago?	
Out in there is, then	re are, there was, there were.  a lot of people in the theatre yesterday.  many roses in your garden this year?  hot water in your house last winter?  s in your town five years ago?  a lot of daffodils in England in March.	
tut in there is, then	re are, there was, there were.  _ a lot of people in the theatre yesterday.  _ many roses in your garden this year?  _ hot water in your house last winter?  s in your town five years ago?  _ a lot of daffodils in England in March.  _ many guests at your birthday party last year?	
tut in there is, then	re are, there was, there were.  a lot of people in the theatre yesterday.  many roses in your garden this year?  hot water in your house last winter?  s in your town five years ago?  a lot of daffodils in England in March.	
How many shop	re are, there was, there were.  _ a lot of people in the theatre yesterday.  _ many roses in your garden this year?  _ hot water in your house last winter?  s in your town five years ago?  _ a lot of daffodils in England in March.  _ many guests at your birthday party last year?  ers in your room?	
How many shop	re are, there was, there were.  _ a lot of people in the theatre yesterday.  _ many roses in your garden this year?  _ hot water in your house last winter?  s in your town five years ago?  _ a lot of daffodils in England in March.  _ many guests at your birthday party last year?  ers in your room?	
How many shop	re are, there was, there were.  _ a lot of people in the theatre yesterday.  _ many roses in your garden this year?  _ hot water in your house last winter?  s in your town five years ago?  _ a lot of daffodils in England in March.  _ many guests at your birthday party last year?  ers in your room?	
Put in there is, then	re are, there was, there were.  _ a lot of people in the theatre yesterday.  _ many roses in your garden this year?  _ hot water in your house last winter?  s in your town five years ago?  _ a lot of daffodils in England in March.  _ many guests at your birthday party last year?  ers in your room?  lish.  в этом магазине было много хороших книг.—	
Put in there is, then	re are, there was, there were.  _ a lot of people in the theatre yesterday.  _ many roses in your garden this year?  _ hot water in your house last winter?  s in your town five years ago?  _ a lot of daffodils in England in March.  _ many guests at your birthday party last year?  ers in your room?  lish.  в этом магазине было много хороших книг.—	
Put in there is, then  3.  4. How many shop  5.  7. How many posto  7. Translate into Engl  1. Три года назад  2. Вчера дома нив  3. В комнате кто-	re are, there was, there were.  _ a lot of people in the theatre yesterday.  _ many roses in your garden this year?  _ hot water in your house last winter?  s in your town five years ago?  _ a lot of daffodils in England in March.  _ many guests at your birthday party last year?  ers in your room?  lish.  в этом магазине было много хороших книг.—	

#### Homework

A Look at the pictures. In the pictures you can see the same room before and after the robbery. Describe the pictures and answer the question: What did the robber take?

Model: (Picture 1) There was / were...

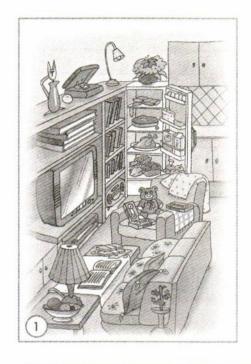
(Picture 2) There is / are...

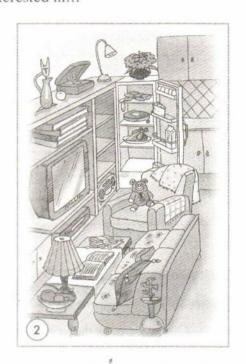
What can you say about the robber: What is he interested in? What does he like?

Model: He was...

He likes...

He is interested in...





Here are four famous robbers. Which of them robbed the flat in the picture? Explain your answer.









Dick

	played tennis every day.
Vota found a bas	
z. Kate found a bag	she wanted to buy.
	ck, was his best friend.
	my mother really likes.
	d at the table stood in the middle of the room.
	you to the man saved my life.
7. This is the book	I liked.
Translate the senter	nces into Russian.
1. When I was five,	I lived in a house which was very old.—
2. The girl who is ta	lking to you is my friend's sister.—
3. Yesterday Sasha	spoke to a woman who knew his grandfather.—
	children in the room when Mum came home.—  Test yourself
esson 7	children in the room when Mum came home.—

2	Choose the right answer.	
pell	<ol> <li>The Channel Tunnel is         <ul> <li>a) a time tunnel.</li> <li>b) a tunnel under the sea.</li> <li>c) a city.</li> </ul> </li> <li>The Channel Tunnel links         <ul> <li>a) England and France.</li> <li>b) England and Russia.</li> <li>c) the past and the future.</li> </ul> </li> </ol>	<ul> <li>3. A limerick is <ul> <li>a) a funny poem.</li> <li>b) a short poem.</li> <li>c) a nonsense poem.</li> <li>d) all the answers are right.</li> </ul> </li> <li>4. The first person who wrote limericks wa <ul> <li>a) Edward Lear.</li> <li>b) John Hawkshaw.</li> <li>c) Napoleon.</li> </ul> </li> </ul>
3	Translate into Russian.	
	1. The boy loved his father, who was a v	vizard.—
	2. I found the book which you lost.—	
	3. When Alice went home, Misha and R	Robin were very sad.—
4	Answer the questions.	
	1. Was there a supermarket in your tow	n / city / village three years ago? —
	2. How old were you when you read yo	ur first book? —
	3. Did you speak English last week? —	
	4. What did you do yesterday at 8 p.m.?	? —





#### I come from the future

Homework	0 6
A Put the sentences in Ex. 9 in the right order. Complete the sentences and sum up the sto	ry.
The story started when Rob had to answer a letter from Russia.	
Then	
In the city	
First,	
Then	
After that,	
In the evening	-
Finally,	
B Write some predictions. What will happen to Rob in the second part of the story? Write sentences. Use the questions and your own ideas.	full
1. Will Rob stay with the soldier?	
2. Will Rob stay in Edinburgh?	
3. Will Rob and the soldier become friends?	
4. How can Rob surprise the soldier?	
5. Will Rob tell the soldier the truth about himself?	
C Listen to the second part of the story and check your predictions. Mark them true or fals	se.
Lesson 2 What's the matter with you?	
Homework	0 0
A Find the odd one out. (Найдите лишнее слово в каждой строчке.)	
1. cough, cough syrup, nose drops, milk with honey	
<ol> <li>the plague, cold, aspirin, flu</li> <li>sore throat, headache, cough, high temperature</li> </ol>	
B Read the text and answer the questions.	

Tim, Dennis, Adam and Laura were ill last month. Tim had to stay in bed for two weeks and take a lot of medicine. Laura couldn't listen to music for a day. Adam had to drink a lot of hot milk with honey and couldn't eat any ice cream. Dennis had to stay in bed for two days. His

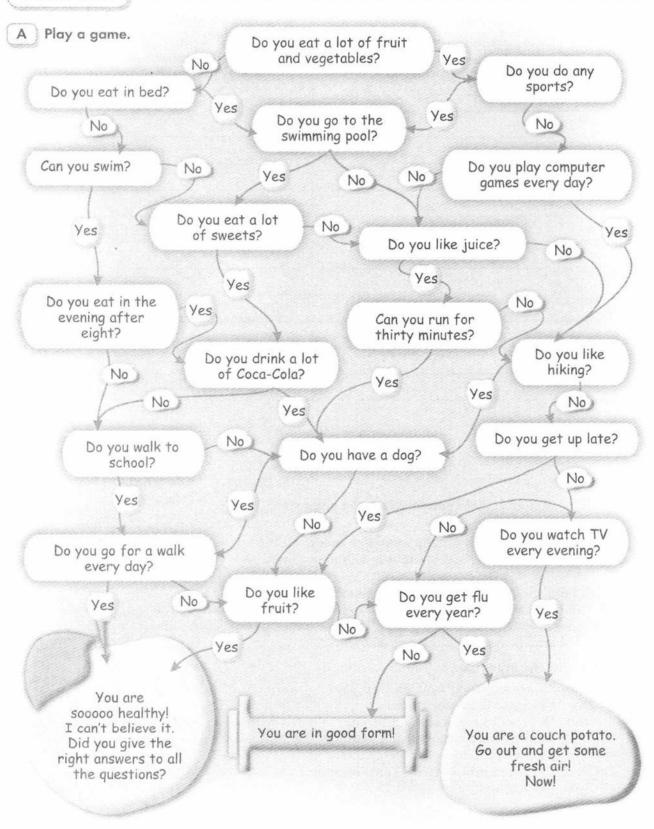
mother gave him some nose drops and some cough syrup.

. What was the matter	with Laura? —
3. What was the matter	with Adam? —
What was the matter	with Dennis? —
	ello, Doctor Drew!
When were you ill last t	days ago,weeks ago,months ago,years ago, last week, last month, last year
I had	a sore throat, a headache, a cold, flu, a toothache, a stomachache, an earache
I had to	call the doctor, go to hospital, stay in bed, take some medicine (cough syrup, nose drops), drink a lot of milk (ted juice, water)
I couldn't	play football, see my friends, go to school, eat tasty thing
I felt better in	days,weeks
I'll never	eat much chocolate, ice cream, hot dogs, listen to loud music, open windows in winter
I'll always	wear warm clothes in winter, listen to Mum, brush my teet

#### Lesson 4

#### If I have a headache...

#### Homework



#### Lesson 5

#### What did the stars say?

						- 1	1
-	0	m	0	NA/	0	P*	L
	u	111	C	AA	u		n

A Fill in the table. Use information from the text.

#### B Read the text and write questions to these answers.

- 1. His name was Dr Dee.
- 2. He was in prison, because he wanted to talk to Rob.
- 3. Rob knows Dr Dee, because he was a famous person in his time.
- 4. Rob will have to wait.
- 5. Rob can't wait, because everything is ready for his execution.
- 6. "The boy from the future will return to his time if he finds the beginning of the Earth which is under a big tree. The time tunnel will only open for a boy with a kind heart who can be a real friend."

#### What did the stars say?

Rob: This is my story. And who are you?

Dr Dee: My name is Doctor Dee.

Rob: Dr Dee! I know you! Our teacher told us about you in the History lesson. You are the Queen's astrologer and friend. Why are you in prison?

Dr Dee: I'm not in prison here. I came because I wanted to talk to you.

Rob: Do you believe my story, Dr Dee?



Dr Dee: Yes, I do. I know about the time tunnels. Somebody wanted to travel to your time and you had to take his place here. I think it was a boy of your age. He made a mistake and got lost, so he couldn't send you back to your own time.

Rob: So what can I do now?

Dr Dee: Oh, you'll have to wait. He'll find you himself.

Rob: But I can't wait. Tomorrow I am going to die! Please

help me.

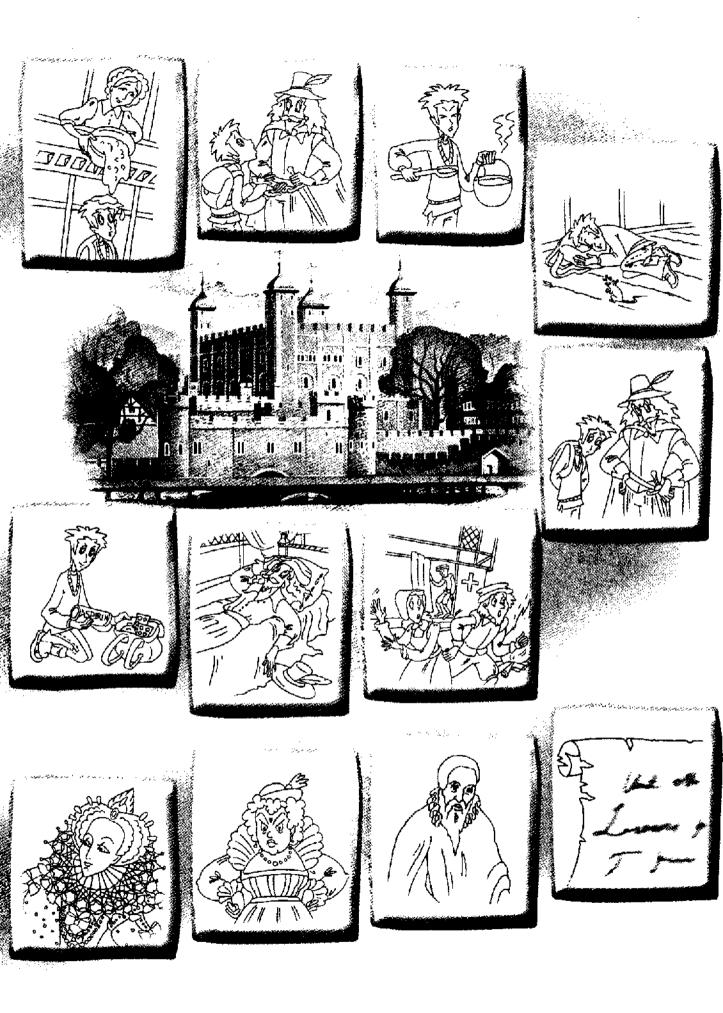
Dr Dee: Well, I am not a wizard and I can't send you back to your own time. But let us ask the stars. Here is the prediction. "The boy from the future will return to his time if he finds the beginning of the Earth which is under a big tree. The time tunnel will only open for a boy with a kind heart who can be a real friend."

Rob: The beginning of the Earth! A real friend! Are you joking? I don't have any friends! It is awful! I am going

to die!

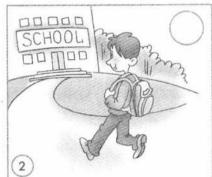
## The prediction

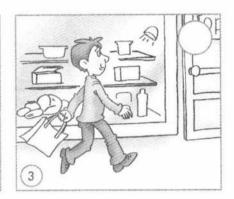




1 Listen to the speaker and tick: What did Ben have to do last year?




















1. If you'	'll give me this book, I return it tomorrow.—
2. I'll pla	y tennis with you if the weather will be fine.—
3. Dad w	vill watch this film with us if he come home at six o'clock.—
4. If Den	nnis do his homework now, we will play computer games in the evening.—
5. We wi	ll fly to Moscow if we'll be good at school.—
Write: W	hat's the matter with these people? What must they do? Use the ideas in the b
John	tablets  dentist  milk  Tom  Mathew  William  Mike
When we	ere you ill? Write four or five sentences and be ready to speak about it.

What What 1. You and 2. The 3. The 4. The 5. Alie 6. Sto	nformation did you know fr nformation is new to you?	ehenge as "висящие камни" from stone "камень" Stonehenge. e were clever and brave.
and 2. The 3. The 4. The 5. Alie 6. Sto	hang "висеть". re are ancient graves around people who built Stoneheng people lived in England five	Stonehenge. e were clever and brave.
3. The 4. The 5. Alie 6. Sto	people who built Stoneheng people lived in England five	e were clever and brave.
<ol> <li>The</li> <li>Alie</li> <li>Sto</li> </ol>	people lived in England five	
5. Ali 6. Sto		mousand years ago.
6. Sto	and dant bromenenge and use	d it as a compass
	nehenge is on Salisbury Plain	
	oody knows who built Stoneh	
	be Stonehenge was a temple	
	winter solstices.	e knew a lot about the planets, stars and the summ

#### A Ballad of Stonehenge

#### Homework

- A Read the dialogue and answer the questions.
  - 1. Did Mark read the legend about Robin MacWizard?
  - 2. Is there any information about Robin's trip to the future in the legend?
  - 3. What did the friends want to do?
  - 4. In which hotel are the friends going to spend the night?
  - Rosy: What do you think, Mark? Do you know the legend about Robin? Can you help him?
  - Mark: I know. It says, "Robin never spoke about his trip to the future," so there is no information for us.
  - Rosy: Thank you, Mark. We are going home now.
  - Mark: It's late. Stay with us for the night! There's a nice hotel down the road. Tomorrow we can do a lot of interesting things, and you can go home in the evening.
  - Rosy: That's a good idea. What's the name of the hotel?

Mark: The Red Lic	Mark	: The	Red	Lion
-------------------	------	-------	-----	------

#### Lesson 3

#### Find the beginning of the Earth

#### Homework

#### A What do you advise Robin to do?

- 1. Go to Tunbridge Wells and tell Betsey the truth.
- 2. Read books about Stonehenge.
  - 3. Wait for the messenger.
- 4. Try to speak to his father again.
- 5. Understand the message.
- 6. Look for the time tunnel by himself.
- 7. Go to Russia and stay there.
- 8. Find new friends.
- 9. Stay with Mark and Rosy as their relative.
- 10. Find the Stone of Destiny.

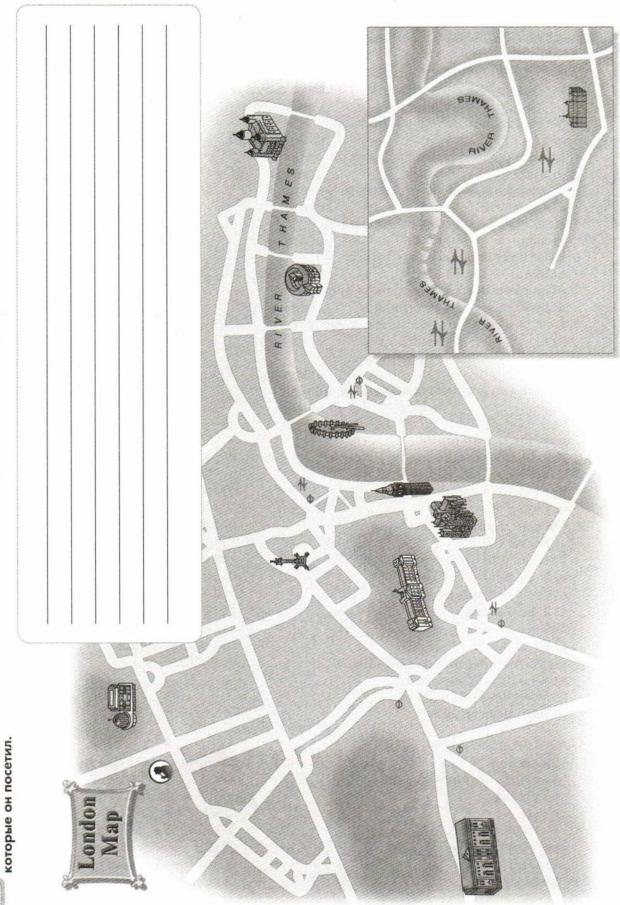


	It (be)	late.
Suddenly he (hear)	something. He (go)	to the mirror and
a face. It (be)	his father.	
"If you (not find)	the time tunnel before	this time tomorrow, Rob MacW
(die) The tunne	el (be) under a	big tree at the beginning of the Ea
he said.		
		because he (not know)
		can) fly, because the
nel (attract) him	like a magnet. Robin (have	e to) meet the messe
Fill in the table.	go to London!	e manusus menerus terministratus untur anaturinis eteranis atamuntum atamuntum atamun an menerus terministratu
	[ˈɒksfəd ˌstriːt]	Оксфорд-стрит
	['grenɪtʃ]	E
	[ gremtj]	Гринвич
	[əbˈzɜːvətri]	обсерватория
	CONTRACTOR OF THE PROPERTY OF THE	
	[əbˈzɜːvətri]	обсерватория
	[əbˈzɜːvətri] [ˌpraɪm məˈrɪdiən]	обсерватория нулевой меридиан
	[əbˈzɜːvətri] [ˌpraɪm məˈrɪdiən] [ˈhemɪsfɪə]	обсерватория нулевой меридиан полушарие
	[əbˈzɜːvətri] [ˌpraɪm məˈrɪdiən] [ˈhemɪsfɪə] [ˈmædəm tʊˈsɔːdz]	обсерватория нулевой меридиан полушарие Музей мадам Тюссо
	[əbˈzɜːvətri] [ˌpraɪm məˈrɪdiən] [ˈhemɪsfiə] [ˈmædəm tʊˈsɔːdz] [ˈwæks ˌfigəz]	обсерватория нулевой меридиан полушарие Музей мадам Тюссо восковые фигуры
	[əb'zɜ:vətri] [ˌpraɪm məˈrɪdiən] [ˈhemɪsfiə] [ˈmædəm tʊˈsɔ:dz] [ˈwæks ˌfigəz] [ˌbʌkɪŋəm ˈpælɪs]	обсерватория нулевой меридиан полушарие Музей мадам Тюссо восковые фигуры Букингемский дворец Лондонский Тауэр
	[əb'zɜ:vətri] [ˌpraɪm məˈrɪdiən] [ˈhemɪsfiə] [ˈmædəm tʊˈsɔ:dz] [ˈwæks ˌfigəz] [ˌbʌkɪŋəm ˈpælɪs] [ˌtaʊər əv ˈlʌndən]	обсерватория нулевой меридиан полушарие Музей мадам Тюссо восковые фигуры Букингемский дворец Лондонский Тауэр
	[əb'zɜ:vətri] [ˌpraɪm məˈrɪdiən] [ˈhemɪsfiə] [ˈmædəm tʊˈsɔ:dz] [ˈwæks ˌfigəz] [ˌbʌkɪŋəm ˈpælɪs] [ˌtaʊər əv ˈlʌndən] [ˌlʌndən ˈaɪ]	обсерватория нулевой меридиан полушарие Музей мадам Тюссо восковые фигуры Букингемский дворец Лондонский Тауэр Ландэн Ай (колесо обозрения
	[əb'zɜ:vətri] [ˌpraɪm məˈrɪdiən] [ˈhemɪsfiə] [ˈmædəm tʊˈsɔ:dz] [ˈwæks ˌfigəz] [ˌbʌkɪŋəm ˈpælɪs] [ˌtaʊər əv ˈlʌndən] [ˌlʌndən ˈaɪ] [temz]	обсерватория нулевой меридиан полушарие Музей мадам Тюссо восковые фигуры Букингемский дворец Лондонский Тауэр Ландэн Ай (колесо обозрения Темза (река)
	[əb'zɜ:vətri] [ˌpraɪm məˈrɪdiən] [ˈhemɪsfiə] [ˈmædəm tʊˈsɔ:dz] [ˈwæks ˌfigəz] [ˌbʌkɪŋəm ˈpælɪs] [ˌtaʊər əv ˈlʌndən] [ˌlʌndən ˈaɪ] [temz] [trəˌfælgə ˈskweə]	обсерватория нулевой меридиан полушарие Музей мадам Тюссо восковые фигуры Букингемский дворец Лондонский Тауэр Ландэн Ай (колесо обозрения Темза (река) Трафальгарская площадь
	[əb'zɜ:vətri] [ˌpraɪm mə'rɪdiən] ['hemɪsfiə] ['mædəm tʊ'sɔ:dz] ['wæks ˌfigəz] [ˌbʌkɪŋəm 'pælɪs] [ˌtaʊər əv 'lʌndən] [ˌlʌndən 'aɪ] [temz] [trəˌfælgə 'skweə] [ˌhaʊzɪz əv 'pɑ:ləmənt]	обсерватория нулевой меридиан полушарие Музей мадам Тюссо восковые фигуры Букингемский дворец Лондонский Тауэр Ландэн Ай (колесо обозрения Темза (река) Трафальгарская площадь здание Парламента

Hom	nework)
A Ar	nswer the questions.
1.	Where is the time tunnel? —
2.	What did Sasha see in Greenwich? —
3.	What did Sasha do at Madame Tussaud's? —
4.	Where did Sasha buy a lot of presents for his family? —
5.	Why is there a column with Admiral Nelson's figure in Trafalgar Square? —
6.	Where does the Queen live? —
7.	Why couldn't Sasha go on the observation wheel (колесо обозрения)? —

8. What did the guide tell Sasha about the Houses of Parliament? -





2 Проложите маршрут Саши по Лондону. Подпишите на карте названия достопримечательностей,

#### Lesson 8

#### **Final** test

#### Choose the right answer.

- 1. I ... get up very early every day. I live near the school.
  - a) mustn't
- b) don't have to
- c) won't have to
- 2. My mother is ... school teacher. a) a
  - b) the
- c) (nothing)
- Look at the man ... is standing in the corner.
  - a) who
- b) which
- c) where
- 4. We need ... tomatoes. I'm going to the shop.
  - a) some
- b) any
- c) few
- He is very popular and has ... friends.
  - a) many
- b) much
- c) a lot of
- 6. Everybody in our class ... English.
  - a) like
- b) likes
- c) will like
- 7. My parents don't know ... about Star Wars.
  - a) nothing
- b) everything
- c) anything
- 8. Kate has a problem. Let ... talk to me about it.

- 9. Last year our family ... to the sea.
  - a) went
- b) go
- c) is going
- 10. Who ... you do your homework yesterday?
  - a) helps
- b) helped
- c) help

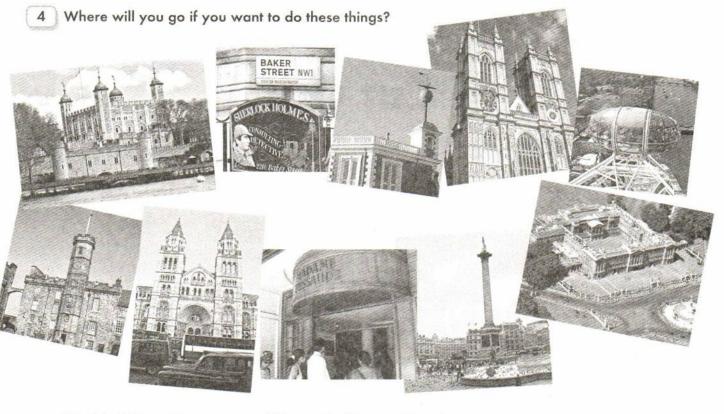
#### Choose the correct reaction.

- 1. Pete likes ice cream.
  - a) Me too.
  - b) I like ice cream.
  - c) I too.
- 2. I'm very pleased to meet you.
  - a) It's very nice.
  - b) Pleased to me you too.
  - c) Very good.
- 3. Hello! Can I speak to Alice?
  - a) Yes, you can.
  - b) It's me.
  - c) Speaking.
- 4. Please meet my friend at the station.
  - a) Who does he look like?
  - b) What does he look like?
  - c) What does he like?
- Choose the right answer.
  - 1. Stonehenge is
    - a) a circle of stones.
    - b) a ballad.
    - c) a city.
  - 2. In 1599 poor people didn't eat ..., because it was very expensive.
    - a) sugar
    - b) meat
    - c) salt

- 5. We are lost! Let's ask the way.
  - a) Where is Charing Cross?
  - b) Excuse me, could you tell me, where Charing Cross is?
  - c) I need Charing Cross.
- 6. I think this film is very interesting.
  - a) I don't agree with you.
  - b) No, it isn't.
  - c) This film is not interesting.
- 7. Let's make a big cake.
  - a) Let's do it.
  - b) It's a good idea.
  - c) Me too.
- 3. In 1599 the worst disease was
  - a) flu.
  - b) the plague.
  - c) a headache.
- 4. In November in England
  - a) there is a lot of snow.
  - b) you can see roses and green grass.
  - c) people celebrate Christmas.

- 5. Traditional Christmas food in England is
  - a) turkey.
  - b) chicken.
  - c) jacket potatoes.
- 6. Everybody in the world knows the Greenwich Observatory, because
  - a) the prime meridian passes there.
  - b) Queen Elizabeth lived there.
  - c) it is the oldest English museum.
- 7. The Great Fire of London stopped
  - a) life in London.
  - b) the French army.
  - c) the Great Plague.

- 8. The Channel Tunnel links
  - a) England and Scotland.
  - b) England and France.
  - c) England and America.
  - d) all of them.
- 9. Double-deckers are
  - a) buses.
  - b) trains.
  - c) planes.
- 10. Charing Cross is
  - a) an airport.
  - b) a station.
  - c) a museum.



Model: If I want to see ravens, I'll go to the Tower of London.

1	see ravens
	see wax figures
	see dinosaurs
4	see the Queen's home
5	visit Sherlock Holmes's museum
6	see the best view of London
7	see the Stone of Destiny
8	see the Coronation Chair
9	see Nelson's Column
0	find the beginning of the Earth

## **Cut Out**

<b>п 3 Ех. 4</b> (страница 37)	want wait celebrate be celebrate	fly can close go	tell want can take
Lesson 3	go	have	open celebrate
	take	make	choose
[	listen	see	□ be
	choose can see fly	read tell want have	go like be make
	take see open fly	start like wait listen	listen take can read
	can have start fly	be look choose tell	make take go celebrate

жение, страница 41) 	FIND	BUY
Lesson 4 Draggy (продолжение, страница 41) S S S S S S S S S S S S S S S S S S S	BUILD	BUY
GO	BUILD	BUY
GO	SEE	BUY
GO	SEE	FIND

BOUGHT

**FOUND** 

**SAW** 

**BOUGHT** 

BUILT

SAW

**BOUGHT** 

BUILT

WENT

**BOUGHT** 

SAW

WENT

**FOUND** 

SAW

WENT

жение, страница 43) — — — — — — — — — —	CHEESE	IT	MEAT
Lesson 4 Draggy (продолжение,	WERE	WERE	WHO
ר 10 זוהט 	DID	DID	DID
-                 	DO	DO	DO
	WEAR	WAS	WHO

іжение, страница 45)	CUCUMBERS	SAUSAGES	VEGETABLES
Lesson 4 Draggy (продолжение	IN THE STREET	LAST SUMMER	POTATOES
Unit 10 L	A STATION	A TICKET	A HOUSE
1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	A HOSPITAL	IN THE SHOP	A DRESS
A	TRAINERS	YESTERDAY	LAST YEAR

стран	TOP	NOT	NOT
.esson 4 Draggy (продолжение,	ANY	ANY	ME
Onit 10	RUIT	HIM	A LOT OF
S	OME	A SHOP	WE
1	HEY	I	MUCH

<b>Draggy</b> (продолжение, страница 49)	YOU	HE	SHE
Lesson 4 Draggy (продол	NOBODY	TO	WHO
Unit 10 L	WILL	WILL	THE
1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	WILL	WILL	HER
1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	US	THEM	MY







WHERE

SOMETHING

**ANYTHING** 

LAST WEEK

IN THE PARK

SOMEBODY

LONDON EYE

TO THE PARK

**NOTHING** 

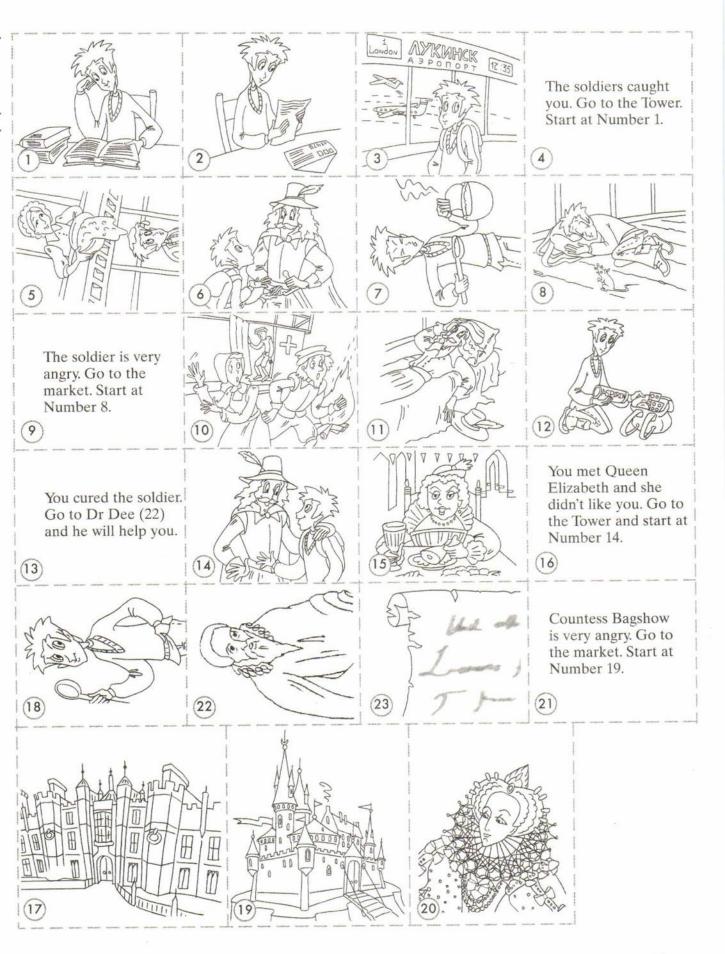
IN FIVE YEARS NEXT WEEK

IN TEN YEARS

жение, страница ээ) — — — — — — — — — —	THE TOWER OF LONDON	A PROGRAMMER	PRIME MERIDIAN
esson + Draggy (npodom	SALISBURY PLAIN	TRAVEL ROUND THE WORLD	NELSON'S COLUMN
1 OUIL 10 1	CHARING CROSS	WESTMINSTER ABBEY	BONFIRE NIGHT
1	ON THE RIGHT SIDE	TO THE MUSEUM	NEXT MONTH
	TO THE BUS	TO THE STATION	IN TWENTY YEARS

жение, страница ээ)	A DOCTOR	A TEACHER	LOVE
.esson 4 <b>Draggy</b> (продолжение	HAPPEN	STONEHENGE	ANYBODY
Unit 10 1	BE	BE	BE
+	VET	WORK	IN A YEAR
	TOMORROW	TOMORROW	WHAT

YOUR	YOUR	HIS
HAVE FUN	BIG BEN	HER
READ A BOOK	WALK A DOG	WATCH TV
BAKER	AN ACTOR	WITH
A MANAGER	WHY	WHEN



Question: Rob is at the airport. Why is he sad? Answer: Nobody met him. (His friends are late.)

Question: Was Rob happy when he got a letter from Russia? Answer: No, he wasn't. Question: Did Rob have any friends? Answer: No, he didn't.

3

2)

6

5

Question: It was Rob's first night in Edinburgh. Where did he sleep? Answer: He slept on the floor.

Question: Rob was hungry. What did he eat? Answer: Soup.

Question: Rob meets a soldier. What is his name? Answer: Phil.

Question: Rob is in the street of a city. What is the name of the city? Answer: Edinburgh.

8

Question: What did the soldier have? Answer: He had the flu.

Question: Rob wanted to help the soldier. What did he give him? Answer: He gave him aspirin, cough syrup, nose drops.

Question: Look at the people. Why are they running away?

Question: The soldier

Where did Rob go?

Answer: He went to

went to London.

London too.

Answer: They think the soldier has the plague.

(12)

Question: Meet Phil's aunt. What's her

Answer: Countess Bagshow.

14)

(10)

(15)

name?

**Finish Question:** 

What is the prediction? Answer: The prediction is, "The boy from the future will return to his time if he finds the beginning of the earth."

Question: Meet Dr Dee. What's his job? Answer: He is the queen's astrologer.

Question: What did Rob take with him when he went to the feast? Answer: A spoon.

22

Question: We are in the castle. Where is the toilet?

Answer: There is no toilet.

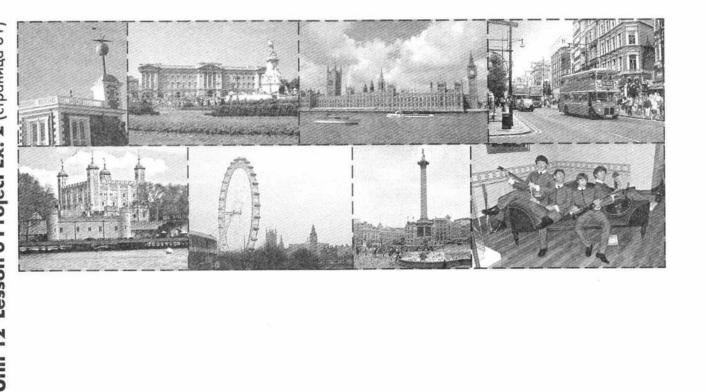
(18)

Question: Meet Queen Elizabeth. Why isn't she smiling? Answer: She has black teeth.

Question: What was in the house of Phil's aunt? Answer: a) nice furniture, b) glass windows, c) a bed for Rob and a toilet. (За правильный ответ засчитывается любой из этих ответов.)

20)

19)



## Учебное издание

Кауфман Клара Исааковна Кауфман Марианна Юрьевна

## АНГЛИЙСКИЙ ЯЗЫК Счастливый английский.py / Happy English.ru

Рабочая твтрадь № 2 с раздаточным материалом к учебнику для 6 класса общообразовательных учреждений

Замдиректора по подготовке изданий С. В. Ширина Консультант Пико Кэсиди Керректоры Г. А. Киселева, Г. П. Мартыненко Оформление обложки Н. А. Валяевой Иллюстрации Т. С. Богомягких, А. С. Кудашкиной, Д. В. Жеребцова, А. В. Савельевой, Е. В. Сергеевой. И. С. Слюнковой Макет В. КиН, А. С. Кудашкиной Художественный редактор Е. А. Валяева Цифровая обработка изображений: Л. Н. Новоселова Верстка Е. А. Шаповаловой

Сертификат соответствия санитарным правилам РФ и требованиям нормативных документов № РОСС RU. AE51. Н 16002 от 24.01.2012.

Подписано в печать 04.06.12, Формат 60×84/8. Гартитура "Таймс", Печать офсетная, Бумага офсетная, Усл. печ. л. 7,47, Усл. кр.-отт. 8,4, Тир. 30 000. Зак. № 889.

Издательство "Титул". 249035, Калужская обл., с. Обнинск, а/я 5055. Тел. (48439) 9-10-09. E-mail: pochta@t lul.ru (книга вочтой), umk@titul.ru (оптовые покупатели).

Отпечатано в ОАО "Калужская типография стандартов". 248021, г. Калуга, ул. Московская, 256